

Remarks on quality, funding and equity indicators

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Indicators are important to measure the impact and success of ALE policies!

Indicators should be easy to collect and interpret, ...

... but also precise in terms of what to measure, i.e. in relation to the policy goals!

Possible indicators in relation to quality, funding and equity are:

Comparable cross-country indicators should combine participation rates and means hours of instruction (e.g. rate x mean hours of instruction -> $50\% \times 5 \text{ hours} = 2.5$, $75\% \times 2 \text{ hrs} = 1.5$)

To measure equity:

Participation rate of low qualified (underrepresented groups) in relation to participation rate of highly qualified (see ALFi-study)

To measure funding, quality and equity:

Relate funding amount indicators to learning outcomes (e.g. PIAAC-results) of under-represented groups

Thank you very much

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