

Webinar: Enhancing national capacities for monitoring adult learning and education

(24 July 2020, 14h CEST, Anglophone Africa)

Draft programme

Part 1: Towards CONFINTEA VII and <i>GRALE 5</i> – Cooperation and partnerships Participants: ALE stakeholders and focal points (120 minutes)	
Time (CEST/UTC+2h)	Item
10'	Opening: Introduction to the meeting, its main objectives and foreseen structure
10-15'	Introduction of participants, the institutions they represent and their function/role in ALE provision
15'	Introduction to RALE and BFA and their relevance for GRALE 5 and CONFINTEA VII (processes and expected outcomes) in light of the SDGs
10'	The GRALE 5 monitoring process , main principles of <ul style="list-style-type: none"> - data gathering, - data analysis - thematic focus Introduction to the <i>GRALE</i> monitoring tool
20'	Involvement of stakeholders in monitoring ALE <ul style="list-style-type: none"> - Role and responsibilities of focal points - Possible contribution from other stakeholders - Sharing experiences of national effects of the <i>GRALE 5</i> reporting process
45'	Q&A Discussion Further information
5'	Wrap up and closing
Part 2: Filling out the <i>GRALE 5</i> Survey – Principles, potentials and requirements Participants: The <i>GRALE 5</i> focal points – technical session on the survey (90 minutes)	
Time	Item
5'	Introduction and welcoming remarks
5'	Recap from the previous session
35'	Presentation of the survey items
10'	UIL lessons from previous surveys and feedback to received surveys
30'	Q&A
5'	Wrap up and closing

Contact details

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