



# Online Alert 10

ALADIN Online Alert 10  
June 2016

The ALADIN Online Alert is a joint [ALADIN](#) initiative, produced bimonthly by the [UIL Library](#) and [CDÉACF](#), with input from additional ALADIN members from all over the world. Its goal is to share recent online and full-text information and documents on adult learning.

To propose items for upcoming alerts, please contact the ALADIN coordinator [Lisa Krolak](#). To view older ALADIN Online Alerts, please visit the [ALADIN news site](#).



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  - [Adult Literacy](#)
  - [Lifelong Learning](#)
  - [Technical and Vocational Education and Training](#)
- 

## Adult Learning

### International

[Making a Difference through Adult Basic Education](#)

Source: COABE, 04/04/2016

[Migration research is a force for inclusion](#)

Source: Elm - European lifelong learning magazine, 26/05/2016

[Transformative Learning Through Art in Adult Education: Teaching the Concept of Time in](#)

[Scientific Literacy](#) / Georgios Giannoukos, Vasilios Hioctour, Ioannis Stergiou, Thomas Georgas

Source: International Journal of Advancement in Education and Social Sciences, 2015

[Video collection of training in community based research](#) / Jingsi Jin, Crystal Tremblay, Leila Harris

Source: UNESCO Chair in Community Based Research and Social Responsibility in Higher Education; University of British Columbia. Institute for Resources, Environment and Sustainability, 2016

## Asia and the Pacific

[Empowering adolescent girls and young women through the provision of comprehensive sexuality education and a safe learning environment in Nepal](#)

Source: UNESCO Office Kathmandu; UNFPA; UN Women, 2016

[Privatization, Commercialization and Low Government Financing in Education: Infringing on the Right to Education of Filipinos: An Alternative Report submitted to the Committee on Economic, Social and Cultural Rights](#)

Source: The Civil Society Network for Education Reforms, 2016

[Training manual for facilitators: Using soft skills in non-formal education](#) / Dr. Kaustuv Kanti Bandyopadhyay, Ms Priti Sharma

Source: Society for Participatory Research in Asia (PRIA), 2016

## Europe and North America

[3 ways to support refugees](#) / Tania Berman

Source: EPALE, 28/04/2016

[Adopting a Summer Learning Approach for Increased Impact: a YALSA Position Paper](#)

Source: Young Adult Library Services Association (YALSA), 22/04/2016

[Adult education and reflexive activation: prioritising recognition, respect, dignity and capital accumulation](#) / Séamus Ó Tuama

Source: European Journal for Research on the Education and Learning of Adults, vol. 7, no 1, 2016

[Age, Ageing and Skills: Results from the Survey of Adult Skills](#) / Marco Paccagnella

Source: OECD Education Working Papers, no 132, 2016

[Att stödja vuxnas lärande: En observationsstudie kring stöd inom svensk vuxenutbildning](#) /

Jessica Petersson

Source: 2015

Lang: SWE

[Away from the black place - a teacher's journey](#)

Source: Elm - European lifelong learning magazine, 21/04/2016

[Bestandsaufnahme zur Bildungsbeteiligung von spät eingereisten Jugendlichen und jungen](#)

[Erwachsenen: Schlussbericht](#) / Heidi Stutz, Jolanda Jäggi, Livia Bannwart, Melania Rudin,

Severin Bischof, Tanja Guggenbühl, Thomas Oesch, Jürg Guggisberg

Source: SVEB - De, 01/2016

Lang: GER

[Beyond the Box: Increasing Access to Higher Education for Justice-Involved Individuals](#)

Source: U.S. Department of Education, 09/05/2016

[Building bridges in ex-Yugoslavian adult education](#)

Source: Elm - European lifelong learning magazine, 21/03/2016

[Choosing our future: a story of opportunity in America](#) / Irwin Kirsch, Henry Braun, Mary Louise

Lennon, Anita Sands

Source: Educational Testing Service, 2016

[Dynamique interactionnelle au sein d'une formation privilégiant la participation et la création](#) /

Stéphane Allaire, Christophe Reffay

Source: Revue internationale du CRIRES : innover dans la tradition de Vygotsky, vol. 3, no 1, 2015

[Europe lacks a refugee strategy](#)

Source: Elm - European lifelong learning magazine, 21/04/2016

[European agenda for adult learning report: Taking the Next Steps](#)

Source: AONTAS, 28/04/2016

[Global inventory of regional and national qualifications frameworks, v. II: National and regional cases](#)

Source: UIL; European Centre for the Development of Vocational Training (Greece); European Training Foundation (Italy), 2015

[How can adult learning help to address gender inequality?](#) / Dr. Vida A. Mohorčič Špolar

Source: European Commission, 08/03/2016

[Informal learning processes of migrants in the civil society: a transnational perspective](#) / Pauliina

Alenius

Source: European Journal for Research on the Education and Learning of Adults, vol. 7, no 1, 2016

[Innovation: Dossier](#)

Source: Éducation Permanente, no 2, 2016

Lang: FRE GER

[L'autoformation dans les bibliothèques : oser le Pair-à-Pair](#) / Silva

Source: Bibliosession, 07/01/2016

[Le numérique pour l'apprentissage des langues : outils, modalités, expérimentations](#)

Source: Focus, 04/2016

[Like a rolling stone : non-traditional spaces of adult education](#) / Emilio Lucio-Villegas

Source: European Journal for Research on the Education and Learning of Adults, vol. 7, no 1, 2016

[MOOC et e-learning, quelle différence ?](#) / Christine Vaufrey

Source: LinkedIn, 16/02/2016

[No Educational Experience Should Be an Island: How Low-Income Students' Access to and Persistence in Postsecondary Education is Restricted in the Very Programs they Need the Most](#)

/ Lauren Walitzer

Source: Center for Postsecondary and Economic Success, 05/2016

[Non-traditional participants in adult education and learning](#) / António Fragoso, Ewa Kurantowicz

Source: European Journal for Research on the Education and Learning of Adults, vol. 7, no 2, 2016

[O kondycji refleksji andragogicznej w świetle 20 tomów „Rocznika Andragogicznego”](#) / Hanna

Solarczyk-Szwec

Source: Andragogy Yearbook, no 21, 2014

Lang: POL

[Open Educational Resources: Policy, Costs, Transformation](#) / Fengchun Miao, Sanjaya Mishra

and Rory McGreal, Eds.

Source: UNESCO; Commonwealth of Learning (Perspectives on open and distance learning), 2016

[Opinion: Adult education is a 'feminine' sector – could that be why we don't have enough money?](#) / Gina Ebner

Source: European Commission, 08/03/2016

Lang: ENG FRE GER ITA POL SPA

[Overview: refugees and adult education in Europe](#)

Source: Elm - European lifelong learning magazine, 22/04/2016

[Reclaiming the emancipatory potential of adult education: Honneth's critical theory and the struggle for recognition](#) / Ted Fleming

Source: European Journal for Research on the Education and Learning of Adults, vol. 7, no 1, 2016

[Reentry Education Framework: Guidelines for Providing High-Quality Education for Adults Involved in the Criminal Justice System](#) / Michelle Tolbert

Source: Office of Career, Technical, and Adult Education (OCTAE), 01/2016

[Refugee integration: the \(smart\) way to do it?](#)

Source: European Association for the Education of Adults, 21/04/2016

[Social Media Adoption in Adult Education: Administrators' Experience](#) / Jolita Šliogerienė, Giedrė Valūnaitė Oleškevičienė, Julia Fotheringham, Kirsty J Palfreyman

Source: Public Policy and Administration, vol. 13, no 4, 2014

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## Adult Literacy

### International

[Adults with Low Proficiency in Literacy or Numeracy](#) / Anke Grotlüschen, David Mallows, Stephen Reder, John Sabatini

Source: OECD Education Working Papers, no 131, 13/04/2016

[Infographics: Illiteracy worldwide](#)

Source: Alumniportal Deutschland, 04/2016

[Literacy Education Reform: White Paper](#)

Source: International Literacy Association, 2016

### Europe and North America

[Annual Statistical Report 2014-15](#)

Source: ProLiteracy, 2016

[Closing the numeracy gap: an urgent assignment for Ontario](#) / Graham Orpwood, Emily Sandford Brown

Source: 10/2015

[Education & Skills Today: Making literacy everybody's business](#) / Andreas Schleicher

Source: OECD Education & Skills Today, 14/04/2016

[EPALE LongReads: What happened when funding for health literacy in Canada dried up? /](#)

Linda Shohet

Source: European Commission, 07/04/2016

[European Declaration of the Right to Literacy| European Literacy Policy Network \(ELINET\)](#)

Source: 04/2016

Lang: BUL CRO CZE DUT ENG EST FINN FRE GER GRE HUN ICE ITA LIT NOR POR ROM  
RUS SLO SPA SWE

[How gendered literacies are empowering learners /](#) Vicky Duckworth

Source: European Commission, 08/03/2016

[L'illettrisme est très coûteux pour l'entreprise mais il est possible d'y remédier par la formation](#)

Source: Débat Formation, 29/04/2016

[Literacy mediation and literacy learning in community-based organisations for young people in a situation of precarity in Québec /](#) Virginie Thériault

Source: Thesis, Lancaster University, 2015

[National Literacy Trust Hubs: a place-based response to tackling low literacy](#)

Source: National Literacy Trust, 05/2016

[Rapport « Citoyens d'une société numérique: Accès, Littératie, Médiations, Pouvoir d'agir: pour une nouvelle politique d'inclusion »](#)

Source: Conseil national du numérique, 2016

Lang: ENG FRE

[Strategies to Enhance Numeracy Skills /](#) Andrew Pleasant, Megan Rooney, Catina O'Leary,

Laurie Myers, Rima Rudd

Source: National Academy of Medicine (Discussion Paper), 05/2016

[What does age have to do with skills proficiency?](#)

Source: OECD, Adult Skills In Focus, no 3, 04/2016

Lang: ENG FRE

[What does low proficiency in literacy really mean?](#)

Source: OECD, Adult Skills In Focus, no 2, 03/2016

Lang: ENG FRE

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## Lifelong Learning

## International

[Aid to education stagnates, jeopardising global targets](#)

Source: UNESCO; Global Education Monitoring (Policy paper, no 25), 05/2016

[Conference report: 2nd International Conference on Learning Cities: Building Sustainable Learning Cities, 28-30 September 2015, Mexico City](#)

Source: UIL, 2016

[Mission impossible? Creating a monitoring framework for Education for Global Citizenship](#) / Amy Skinner

Source: DVV International, 2015

Lang: ENG FRE SPA

[Montrer l'exemple: le monitoring de l'Éducation à la citoyenneté mondiale comme processus d'apprentissage citoyen](#) / Daniel Baril

Source: Institut de coopération pour l'éducation des adultes (ICEA), 22/04/2016

[New Vision for Education: Fostering Social and Emotional Learning through Technology](#) / The Boston Consulting Group

Source: World Economic Forum, 03/2016

[No more excuses: Provide education to all forcibly displaced people](#)

Source: UNESCO, Global Éducation Monitoring (Policy paper, no 26), 05/2016

[Self-construction and social transformation: lifelong, lifewide and life-deep learning](#) / Paul Bélanger

Source: UIL, 2016

[The utopia of lifelong learning : an intellectual history of UNESCO's humanistic approach to education, 1945-2015](#) / Maren Elfert

Source: University of British Columbia, 03/2016

## Asia and the Pacific

[MOOCs and Educational Challenges around Asia and Europe](#) / Bowon Kim (Ed)

Source: KNOU Press, 2015

## Europe and North America

[Academic success of mature students in higher education: a Portuguese case study](#) / Lucília Santos, Joana Bago, Ana V. Baptista, Susana Ambrósio, Henrique M.A.C. Fonseca, Helena Quintas

Source: European Journal for Research on the Education and Learning of Adults, vol. 7, no 1, 2016

[Accès à la formation continue des publics sous-représentés: étude allemande sur des entreprises atypiques](#)

Source: Grundkompetenzen, 16/03/2016

[Americans, Lifelong Learning and Technology](#) / John B. Horrigan

Source: Pew Research Center, 22/03/2016

[Contribution du débat no 5: sur la recherche en éducation permanente/populaire](#)

Source: Collectif formation société - CFS asbl, 2015

[Impact of training in the elderly: the case of the Open Classroom for the Elderly](#) / José Luis Rodríguez-Díez

Source: ReSed, no 3, 2015

[Le dispositif d'enquête Defis, un nouveau regard sur la formation en entreprise](#) / Jean-Marie Dubois, Isabelle Marion-Vernoux, Edmond Noack

Source: Bref, no 344, Céreq - Centre d'études et de recherches sur les qualifications, 2016

[Online Media Guide spreads critical media literacy](#)

Source: Elm - European lifelong learning magazine, 13/05/2016

[Sisterhood against hate](#)

Source: Elm - European lifelong learning magazine, 21/04/2016

[Study circles: equal meeting place for refugees and locals](#)

Source: Elm - European lifelong learning magazine, 21/04/2016

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# Technical and Vocational Education and Training

## International



[Education, skills, and labor market outcomes: Results from large-scale adult skills surveys in urban areas in 12 countries](#) / Viviana V. Roseth, Alexandria Valerio, Marcela Gutiérrez

Source: World Bank, 2016

[Employer voices, employer demands, and implications for public skills development policy connecting the labor and education sectors](#) / Wendy V. Cunningham, Paula Villaseñor

Source: Oxford University Press, 2016

[Integrating core work skills into TVET systems: Six country case studies](#) / Laura Brewer, Paul Comyn

Source: International Labour Organization, 2015

[Orientation, formations, insertion : quel avenir pour l'enseignement professionnel? Revue documentaire](#)

Source: Cnesco, 05/2016

[UNESCO TVET strategy 2016-2021: report of the UNESCO-UNEVOC virtual conference, 28 September to 03 October 2015](#)

Source: UNESCO, 2016

## **Africa**

[Developmental TVET Rhetoric In-Action: The White Paper for Post-School Education and Training in South Africa](#) / Akoojee

Source: International Journal for Research in Vocational Education and Training, vol. 3, no 1, 2016

## **Asia and the Pacific**

[Enhancing relevance in TVET: review of progress in the Asia-Pacific since 2012](#)

Source: UNESCO Office Bangkok, 2016

## **Europe and North America**

[14 ways to tackle skill mismatch](#) / Gary Horsley

Source: Skillset and match (Cedefop's magazine promoting learning for work), issue 7, 05/2016

[Briefing note: Mainstreaming VET policies addressing early leaving from education and training](#)

Source: Cedefop, 2016

[Career education that works: an economic analysis using the British Cohort Study](#) / Elnaz T.

Kashefpakdel, Christian Percy

Source: Journal of Education and Work, 27/04/2016

[European sectoral trends: the next decade](#)

Source: Cedefop, 2016

[Europeanization in VET Policy as a Process of Reshaping the Educational Space](#)

Source: Loogma, 2016

[Examining work-education intersections: the production of learning realms in and through practice](#)

/ Kerry Harman

Source: Journal for Research on the Education and Learning of Adults, vol. 7, no 1, 2016

[Formons-nous à une profession qui n'existe pas?](#) / Mylène Leroux

Source: Formation et profession, vol. 24, no 1, 2016

[From cargo ship to catering? Feasible integration paths in Italy](#)

Source: Elm - European lifelong learning magazine, 22/04/2016

[Getting skills right: Assessing and anticipating changing skill needs](#)

Source: OECD, 2016

[Implementing the European Quality Assurance in Vocational Education and Training \(EQAVET\) at National Level: Some Insights from the PEN Leonardo Project](#)

Source: International Journal for Research in Vocational Education and Training, vol. 3, no 1, 2016

[Three-Capital Approach to the Study of Young People who Excel in Vocational Occupations: A Case of WorldSkills Competitors and Entrepreneurship](#) / Maia Chankseliani, Susan James Relly

Source: International Journal for Research in Vocational Education and Training, vol. 3, no 1, 2016

[Unequal access to job-related learning: evidence from the adult education survey](#)

Source: Cedefop research paper, no 52, 2016

[Validation of Non-formal MOOC-based Learning: An Analysis of Assessment and Recognition Practices in Europe](#) / Gabi Witthaus, Andreia Inamorato dos Santos, Mark Childs, Anne-Christin

Tannhäuser, Grainne Conole, Bernard Nkuyubwatsi, Yves Punie

Source: European Commission, 02/2016

[Vocational and professional education and training in Switzerland: Facts and figures 2016](#)

Source: VPET Policy SERI, 2016

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**Online Alert 10**

June 2016

**Courtesy of the UIL Library**

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