



Online Alert 11

ALADIN Online Alert 11
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To propose items for upcoming alerts, please contact the ALADIN coordinator [Lisa Krolak](#). To view older ALADIN Online Alerts, please visit the [ALADIN news site](#).

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Adult Learning

Asia and the Pacific

[Open and Distance Learning: Cultural Practices in Nepal](#) / Shesha Kanta Pangeni

Source: European Journal of Open, Distance and E-Learning, 07/11/2016

Europe and North America

[Adult Education: Too important to be left to chance](#) / Deirdre Hughyes, Karen Adriaanse and Sally-Anne Barnes

Source: Warwick Institute for Employment Research, 07/06/2016

[La place de l'éducation des adultes dans les politiques de l'Union européenne](#) / Antoine Daratos

Source: Lire et Écrire Communauté française, 06/24/2016

[Live and Learn - Stories of adult learning](#)

Source: European Lifelong Learning Magazine, 07/2016

[Mapping investment in adult skills – which individuals, in what learning and with what returns?](#) /

Rosie Gloster, Rosa Marvell, Jonathan Buzzeo, Kari Hadjivassiliou, Joy Williams and Clare Huxley

Source: Department for Business, Innovation & Skills (BIS), 05/12/2016

Adult Literacy

International

[Ageing and Literacy Skills: Evidence from IALS, ALL and PIAAC](#) / Gary Barrett and W. Craig Riddell

Source: Institute for the Study of Labor (IZA), 06/2016

[How Libraries Support National Literacy Efforts: Workshop Report](#)

Source: UIL and IREX/Beyond Access, 07/2016

[Literacy data release 2016](#)

Source: UIS, 07/6/2016

[Making Large-Scale Literacy Campaigns and Programmes Work](#)

Source: UIL, 06/22/2016 Lang: EN FR ES AR

[Skills Matter: Further Results from the Survey of Adult Skills](#)

Source: OECD Skills Studies, 06/28/2016

[The Survey of Adult Skills: Reader's Companion, Second Edition](#)

Source: OECD iLibrary, 06/28/2016

Africa

[Libraries and Literacy... Is there a connection to quality education?](#) / Lily Nyariki

Source: Association for the Development of Education in Africa (ADEA), 07/8/2016

Europe and North America

[Books Unlocked evaluation 2014/15](#) / Clémence Pabion and Hannah Howard

Source: National Literacy Trust, 07/7/2016

[Boosting skills for all in the Netherlands](#) / Rafal Kierzenkowski, Aleksandra Paciorek and Gabor Fulop

Source: OECD, 06/30/2016

[Examining Associations between Health Information Seeking Behavior and Adult Education Status in the U.S.: An Analysis of the 2012 PIAAC Data](#) / Iris Feinberg, Jan Frijters, Vicki

Johnson-Lawrence, Daphne Greenberg, Elena Nightingale and Chelsea Moodie

Source: PLOS ONE, 02/16/2016

[Skills of U.S. Unemployed, Young, and Older Adults in Sharper Focus: Results from the Program for the International Assessment of Adult Competencies \(PIAAC\) 2012/2014: First Look](#) / Bobby D. Rampey, Robert Finnegan, Madeline Goodman, Leyla Mohadjer, Tom Krenzke, Jacquie Hogan and Stephen Provasnik

Source: National Center for Education Statistics, 03/10/2016

[Why Healthy Communities Need Adult Basic Skills Education](#) / Ian Bennett, Iris Feinberg, Marcia Hohn, Ellen Kersten, David J. Rosen and Maricel G. Santos

Source: Open Door Collective, 06/2016

Lifelong Learning

International

[The PASCAL Glasgow Statement on Innovation in Building Sustainable Learning Cities](#)

Source: PASCAL International Observatory, 06/7/2016

[UNESCO eAtlas for Education 2030](#)

Source: UIS, 07/18/2016

Europe and North America

[Les notions de compétence et de compétences clés : l'éclairage d'un modèle théorique fondé sur l'analyse de l'activité](#) / Jean-Claude Coulet

Source: Activités, vol. 13, no 1, 04/13/2016

[Monitoring the use of validation of non-formal and informal learning](#)

Source: Cedefop, 07/27/2016

[The Netherlands - Towards a Dutch \(Lifelong\) Learning Climate](#) / Theo van Dellen, Jumbo

Klercq, Bert-Jan Buiskool

Source: ASEM, 07/11/2016

Technical and Vocational Education and Training

International

[Coding bootcamps: a strategy for youth employment in developing countries](#)

Source: International Telecommunication Union (ITU), 05/2016

[Enhancing employability: Report prepared for the G20 Employment Working Group with inputs from The International Monetary Fund](#)

Source: OECD, 07/21/2016

[Learner Attrition in an Advanced Vocational Online Training](#) / Klaus D. Stiller and Annamaria Köster

Source: European Journal of Open, Distance and E-Learning, 07/11/2016

[Level-setting and recognition of learning outcomes: the use of level descriptors in the twenty-first century](#) / James Keevy and Borhène Chakroune

Source: UNESCO, 2015

[Reliability and validity of a computer-based assessment of cognitive and non-cognitive facets of problem-solving competence in the business domain](#) / Andreas Rausch et al.

Source: Empirical Research in Vocational Education and Training, 07/19/2016

Europe and North America

[Funding validation](#)

Source: Cedefop, 07/27/2016

[Insertion des apprentis : un avantage à interroger](#) / Alberto Lopez and Emmanuel Sulzer

Source: Céreq, 05/2016

[Professional development for VET teachers and trainers](#)

Source: Cedefop, 07/26/2016 Lang: DE EL EN ES FR IT NL PL PT SK

[Upskilling the New American Workforce](#) / Amanda Bergson-Shilcock

Source: National Skills Coalition, 06/2016

[Validation and open educational resources \(OER\)](#)

Source: Cedefop, 07/27/2016

[Validation in the care and youth work sectors](#)

Source: Cedefop, 07/27/2016

[VET or general education? Effects of regional opportunity structures on educational attainment](#)

[in German-speaking Switzerland](#) / David Glauser and Rolf Becker

Source: Empirical Research in Vocational Education and Training, 07/15/2016

Latin America

[Apprenticeship as a stepping stone to better jobs: Evidence from Brazilian matched employer-employee data](#) / Carlos Henrique Corseuil, Miguel Foguel and Gustavo Gonzaga

Source: Department of Economics, Pontificia Universidade Católica do Rio de Janeiro,
06/13/2016

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