



# Online Alert<sup>13</sup>

**ALADIN Online Alert 13**  
**December 2016**

The ALADIN Online Alert is a joint [ALADIN](#) initiative, produced bimonthly by the [UIL Library](#) and [CDÉACF](#), with input from additional ALADIN members from all over the world. Its goal is to share recent online and full-text information and documents in the area of adult and lifelong learning.



To propose items for upcoming alerts, please contact the ALADIN coordinator [Lisa Krolak](#). To view older ALADIN Online Alerts, please visit the [ALADIN news site](#).

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## Adult Learning

### International

[Education, Labour Market Experience and Cognitive Skills](#) / Jimeno, Juan Francisco; Lacuesta, Aitor; Martínez-Matute, Marta; Villanueva, Ernesto

Source: OECD, October 26, 2016

[Marketization and commodification of adult education](#)

Source: RELA, vol. 7, no 2, October 12, 2016

[Participation in massive open online courses: the effect of learner motivation and engagement on achievement](#) / Semenova, Tatiana

Source: National Research University Higher School of Economics, 2016

[Third Global Report on Adult Learning and Education: National Reports](#)

Source: UIL, November 2016

## Africa

[2nd African Ministerial Forum on ICT Integration in Education and Training](#)

Source: Association pour le développement de l'éducation en Afrique (ADEA), October 28, 2016

Lang: FRA, ENG

[État des lieux de la recherche sur les formations ouvertes et à distance en Afrique subsaharienne francophone](#) / Emmanuel, Béché

Source: Distances et médiations des savoirs, no 14, June 15, 2016

## Europe and North America

[Arkansas Career Pathways Initiative: How TANF can support skills for low-income parents, and how policymakers can help](#)

DeRenzis, Brooke; Kaleba, Kermit

Source: National Skills Coalition, October 2016

[Digital Readiness Gaps](#) / John B., Horrigan

Source: Pew Research Center, September 20, 2016

[Encouragement de la formation continue dans le canton de Berne de 2007 à 2013 : rapport d'évaluation](#) / Karin Weber

Source: EAEA, September 2016

[English Language Proficiency Standards for Adult Education](#)

Source: American Institute for Research, October 2016

[Highlights from the U.S. PIAAC Survey of Incarcerated Adults: Their Skills, Work Experience, Education, and Training](#)

Rampey, Bobby D.; Keiper, Shelley

Source: National Center for Education Statistics (NCES), November 2016

[Live & Learn - Stories of adult learning](#)

Source: Empirical Research in Vocational Education and Training (ERVET), September 12, 2016

[Theme Issue: Education and Gender](#)

Source: Elm, October 20, 2016

[Redesigning State Financial Aid to Better Serve Nontraditional Adult Students: Practical Policy Steps for Decision Makers](#)

Taliaferro, Wayne; Duke-Benfield, Ellen

Source: Center for Postsecondary and Economic Success, September 2016

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## Adult Literacy

### International

[Ageing and Literacy Skills: Evidence from IALS, ALL And PIAAC](#) / Barrett, Garry; Riddell, W.

Craig

Source: OECD, October 26, 2016

[Contributions of Paulo Freire for a Critical Data Literacy: a Popular Education Approach](#) / Tygel,

Alan Freihof; Kirsch, Rosana

Source: Journal of Community Informatics, vol. 12, no 3, October 22, 2016

[Cross-Journal Virtual Issue: Literacy Across the Disciplines](#)

Source: International Literacy Association (ILA), October 2016

[Girls' and women's literacy with a lifelong learning perspective: issues, trends and implications for the Sustainable Development Goals](#) / Wetheridge, Louise

Source: UNESCO, May 2016

[Global Conference on Literacy, Celebration of the 50th Anniversary of International Literacy Day: A concise report](#)

Source: UNESCO, October 2016

[Literacy and Numeracy Proficiency in IALS, ALL and PIAAC](#) / Paccagnella, Marco

Source: OECD, October 4, 2016

[Literacy as supply and demand](#) / Mallows, David; Litster, Jennifer

Source: Zeitschrift für Weiterbildungsforschung - Report, Vol. 39, no 2, September 2016

[Literacy level I and below versus literacy level IV and above: International results regarding participation in adult education](#)

Grotlüschen, Anke

Source: Zeitschrift für Weiterbildungsforschung - Report, Vol. 39, no 2, September 2016

## Africa

[Exploring Adult Literacy and Numeracy Practices: Ethnographic Case Studies From Uganda](#) /

Openjuru, George; Baker, Dave; Rogers, Alan; Street

Source: Uppingham Press, October 2016

[L'alphabétisation au Niger : une analyse à partir des données du recensement de 2012](#)

Ousmane Ida, Ibrahima

Source: Québec: Observatoire démographique et statistique de l'espace francophone (ODSEF), April 2016

[Pourquoi la RAMAA est importante pour le secteur de l'alphabétisation : témoignages des pays](#)

Source: UIL, November 2016

## Arab States

[The Effects of police literacy training in Afghanistan](#)

Source: UNESCO, September 2016

## Asia and the Pacific

[Reading and Literacy for All: Adult Literacy: Victorian Public Libraries in Action](#)

Source: State Library Victoria, 2016

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## Lifelong Learning

### International

[Communicating the library as a learning environment](#) / Nitecki, Danuta A.; Simpson, Katherine

Source: Journal of Learning Spaces, vol. 5, no 2, October 27, 2016

Lang: ENG

[Learning for All: guidelines on the inclusion of learners with disabilities in open and distance learning](#)

Source: UNESCO, 2016

### Africa

[Possibilities of a Community Centred Pedagogy: A Snapshot of a Reading Project in Cape Town](#)

/ Ismail, Salma

Source: Concept, vol. 7, no 3, December 2016

### Arab States

[International Expert Meeting on the Recognition of Non-Formal Education: Concepts, Mechanisms, Tracks, Good Practices Towards Building a National Framework for the Recognition of Non-Formal Education: Final Report](#)

Source: UNESCO Beirut, 2016

Lang: ARA

### Asia and the Pacific

[ASEM desktop study on the role higher education can play in sustainable development through the development of lifelong learning skills](#) / Brorup Dyssegaard, Camille; Egelund, Niels;

Bondebjerg, Anja; Bjornoy Sommersel, Hanna

Source: ASEM Education and Research Hub for Lifelong Learning (ASEM LLL HUB), November 29, 2016

[Community-based Lifelong Learning and Adult Education: Situations of Community Learning Centres in 7 Asian Countries](#)

Romee, Lee; Jinhee, Kim

Source: UNESCO Bangkok, November 2016

[Every Day You Learn Something: Learning for Life? Neighbourhood Houses, Adult Learning and Transitions to Higher Education](#) / Ollis, Tracey; Starr, Karen; Ryan, Cheryl; Angwin, Jennifer;

Harrison, Ursula

Source: Barwon Network of Neighbourhood Centres, November 28, 2016

[MTB MLE Resource Kit: Including the Excluded: Promoting Multilingual Education](#) / Malone,

Susan

Source: UNESCO Bangkok, 2016

## Europe and North America

[A Place for Learning: Putting Learning at the Heart of Citizenship, Civic Identity and Community Life](#) / Breslin, Tony

Source: Royal Society for the Encouragement of Arts, Manufactures and Commerce (RSA), October 4, 2016

[AVA Action plan](#) / Gina Ebner, Susana Oliveira

Source: On the Move Project, September 2016

Lang: ENG, FRE, GER

[Education and Training Monitor 2016](#)

Source: European Commission, November 2016

[European Best Practice in Outreach Educational Counselling and Low-Threshold Learning Opportunities for Disadvantaged Learners : Handbook](#)

Source: Elm, September 2016

Lang: NLD, TUR, ITA, ENG, GER

[La formation continue universitaire forme toujours plus de salariés](#)

Source: Direction de l'évaluation, de la prospective et de la performance (DEPP), Ministère de l'Éducation nationale, de l'Enseignement supérieur et de la Recherche, October 2016

[Language for Resilience: the role of language in enhancing the resilience of syrian refugees and host communities](#) / Capstick, Tony; Delaney, Marie

Source: British Council, 2016

[The linguistic integration of adult migrants: lessons from research = L'intégration linguistique des migrants adultes : les enseignements de la recherche](#)

Source: Language Policy Unit, Council of Europe, March 2016

## Latin America

[Estudio sobre diseño de sistemas de reconocimiento de aprendizajes no formales e informales en Argentina](#)

Source: Fundación U OCRA, 2016

[Jóvenes participando en la educación comunitaria: Testimonios de empoderamiento desde América Latina](#) Messina, Graciela; Segura, Ariadna; Cotera, Raúl Valdés

Source: UIL, 2016

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# Technical and Vocational Education and Training

## International

[Occupation-specific social competences in vocational education and training \(VET\): the example of a technology-based assessment](#)

Moana Monnier, Tanja Tschöpe, Christian Srbeny, Agnes Dietzen

Source: ETUC, September 16, 2016

[The Cost and Benefits of Work-based Learning](#) / Mühlemann, Samuel

Source: OECD, October 20, 2016

[Understanding the potential impact of skills recognition systems on labour markets](#)

Braňka, Jiří

Source: International Labour Organization, October 10, 2016

[Vocational vs. General Education and Employment over the Life-Cycle: New Evidence from](#)

[PIAAC](#) / Hampf, Franziska; Woessmann, Ludger

Source: Centre for Vocational Research, November 2016

## Africa

[Fostering Skills in Cameroon: Inclusive Workforce Development, Competitiveness, and Growth](#) /

Sosale, Shobhana; Majgaard, Kirsten

Source: World Bank, May 1, 2016

## Arab States

[Time Series Analysis & Choices for General and Vocational Education in Arab Economies](#) /

Harkat, Tahar; Driouchi, Ahmed; Achehboune, Amale

Source: Institute of Economic Analysis & Prospective Studies (IEAPS). Al Akhawayn University, October 27, 2016

## Asia and the Pacific

[National Qualifications Frameworks \(NQF\) in Central Asia – A stocktaking report](#)

Dondi, Claudio

Source: Central Asia Education Platform, September 2016

[Costs and Benefits of Education and Training for the Economy, Business and Individuals](#) /

Griffin, Tabatha

Source: National Centre for Vocational Education Research, July 27, 2016

## Europe and North America



[A European Quality Framework for Apprenticeships](#)

Source: Cedefop, September 22, 2016

Lang: ENG, GER, SPA, FRE, ITA, POR

[ECVET in Europe : Monitoring Report 2015](#)

Source: Cedefop, September 30, 2016

## Latin America and the Caribbean

[Apprenticeships for the XXI century: A model for Latin America and the Caribbean?](#)

Fazio, Maria Victoria; Fernandez-Coto, Raquel; Ripani, Laura

Source: Inter-American Development Bank, 2016

Lang: ENG, SPA

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