



Online Alert ¹⁶

ALADIN Online Alert 16
June 2017

Dear ALADIN community,

In this ALADIN Online Alert, you will find many diverse and engaging publications, for example:

- on free digital learning opportunities for migrants and refugees
- a 29 country review on literacy provision and reporting
- several guides on how to use the PIAAC conceptual framework
- on adult and lifelong learning policies and practices in Asia
- several working papers on education, training and development from African countries

I wish you enjoyable reading,
Lisa Krolak, ALADIN coordinator



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Adult Learning

International

[The Learning Adult: Building and Reflecting on the Work of Peter Jarvis](#)

Source: International Journal of Lifelong Education, Special Issue, Vol. 36, No. 1-2, 2017-04

[Non-Formal Learning Handbook for Volunteers and Volunteering Organisations](#)

Source: ICYE International Office, 2017-05

Asia and the Pacific

[New models of tertiary education](#)

Source: New Zealand Productivity Commission, 2017-03

Europe and North America

[Creating intercultural learning environments: Guidelines for staff within Higher Education](#)

[Institutions](#) / Fitzsimons, Camilla; Finn, Josephine; Grummell, Bernie

Source: Integrating cultural diversity in higher Education - HE4u2, 2017-05

[EPALE podcast: What is the role of adult learning in active citizenship?](#)

Source: Electronic Platform for Adult Learning in Europe (EPALE), 2017-05

[Free Digital Learning Opportunities for Migrants and Refugees: An Analysis of Current Initiatives and Recommendations for their Further Use](#) / Colucci, Elizabeth; Smidt, Hanne; Devaux, Axelle;

Vrasidas, Charalambos; Safarjalani, Malaz; Castano Munoz, Jonatan

Source: European Commission, 2017-04

Adult Literacy

International

[Formal and non-formal adult education opportunities for literacy and numeracy, and other skills for acquisition and retention: a 29-country review of the concepts, processes and structures of literacy provision and reporting](#)

Source: International Council for Adult Education (ICAE), Background paper prepared for the

2016 Global Education Monitoring Report, 2016

[Youth in Transition: How Do Some of The Cohorts Participating in PISA Fare in PIAAC? /](#)

Borgonovi, Francesca; Pokropek, Artur; Keslair, Francois; Gauly, Britta; Paccagnella, Marco

Source: OECD, 2017-03

[OECD Skills Outlook 2017 - Skills and Global Value Chains](#)

Source: OECD, 2017-05

[Learning together across generations: guidelines for family literacy and learning programmes /](#)

Hanemann, Ulrike; McCaffery, Juliet; Newell-Jones, Katy; Scarpino, Cassandra

Source: UIL, 2017-05

[Learning to read alters cortico-subcortical cross-talk in the visual system of illiterates](#)

Skeide, Michael A.; Kumar, Uttam; Mishra, Ramesh K.; Tripathi, Viveka N.; Guleria, Anupam;

Singh, Jay P.; Eisner, Frank; Huettig, Falk

Source: Science Advances, Vol. 3, no 5, 2017-05

[Engaging families in literacy and learning](#)

Source: UIL Policy Brief 9, 2017-06

Europe and North America

[Career Pathways Programming for Lower-Skilled Adults and Immigrants: Report on Survey](#)

[Findings](#) / Prins, Esther; Clymer, Carol; Willson Toso, Blaire; Foreman Elder, Sheri; Loa, Martin;

Needle, Mark; Raymond, Becky; Ziskind, Alex

Source: Institute for the Study of Adult Literacy, 2017-05

[Structural Indicators on Achievement in Basic Skills in Europe - 2016](#) / Parveva, Teodora

Source: European Commission, 2016-11

[Using the PIAAC framework for problem solving in technology-rich environments to guide](#)

[instruction: an introduction for adult educators](#) / Vanek, Jennifer B.

Source: AIR-PIAAC, 2017-01

[Using the PIAAC literacy framework to guide instruction: an introduction for adult educators /](#)

Trawick, Amy R.

Source: AIR-PIAAC, 2017-01

[Using the PIAAC numeracy framework to guide instruction: an introduction for adult educators /](#)

Curry, Donna

Source: AIR-PIAAC, 2017-01

Lifelong Learning

International

[Experiential learning in informal educational settings](#)

Source: International Review of Education, Special Issue, Vol. 63, No. 1, February 2017

[Community engagement: a critical guide for practitioners](#) / Shaw, Mae; Crowther, Jim

Source: UNESCO Chair in Community Based Research and Social Responsibility in Higher Education, 2017-05

Asia and the Pacific

[Community Learning Centers in Nepal: Status and Recommendations](#)

Source: UNESCO Kathmandu, 2017-04

[A European lens upon adult and lifelong learning in Asia](#) / Borkowska, Katarzyna; Osborne, Michael

Source: Asia Pacific Education Review, 2017-05

Latin America and the Caribbean

[Featuring the Caribbean](#)

Source: UIL, 2017-05

[More Skills for Work and Life: The Contribution of Families, Schools, Jobs, and the Social Environment](#)

Source: CAF-Development Bank of Latin America, 2017-05

Lang: ENG [SPA](#)

Technical and Vocational Education and Training

International

[Departmental leadership for learning in vocational and professional education](#) Hoekstra, Annemarieke

Source: Empirical Research in Vocational Education and Training, 2017-05

[Getting Skills Right - Financial Incentives for Steering Education and Training](#)

Source: OECD, 2017-04

[Guiding workplace learning in vocational education and training: a literature review](#) Mikkonen, Susanna; Pylvas, Laura; Rintala, Heta; Nokelainen, Petri; Postareff, Liisa

Source: Empirical Research in Vocational Education and Training, 2017-04

[How useful is the concept of skills mismatch](#) McGuinness, Seamus; Pouliakas, Konstantinos; Redmond, Paul

Source: International Labour Organization (ILO), 2017-04

[Incentives for apprenticeship](#)

Kuczera, Malgorzata

Source: OECD, 2017-01

[Taxation and Skills](#)

Source: OECD Tax Policy Studies, 2017-04

Africa

[A review of current guidance and counselling programmes and practices in Malawi and their support in promoting technical and vocational training for Girls](#)

Munro, Jean; Chadzunda, Rhodia

Source: Skills and Technology Education Programme, 2017-04

[Algeria: Education, Training and Employment Developments 2016](#)

Source: European Training Foundation (ETF), 2017

Lang: FRA, ENG

[Morocco: Education, Training and Employment Developments 2016](#)

Source: European Training Foundation (ETF), 2017

Lang: FRA, ENG

[Tunisia: Education, Training and Employment Developments 2016](#)

Source: European Training Foundation (ETF), 2017

Lang: FRA, ENG

[Plateforme d'expertise en formation professionnelle \(Pefop\)](#)

Source: IIEP-Dakar, 2017-05

[The Future of Jobs and Skills in Africa: Preparing the Region for the Fourth Industrial Revolution](#)

Source: World Economic Forum, 2017-05

[Better Education for Africa's Rise: the BEAR project progress and achievements](#)

Source: UNESCO, 2016

Lang: FRA, ENG

Asia and the Pacific

[Greening TVET in Viet Nam: sustainable development, green economy and the role of greening](#)

[TVET](#) / Mertineit, Klaus-Dieter; Huyen, Dang Thi

Source: National Institute for Vocational Training (NIVT), 2016-07

[New skills at work: Managing skills challenges in ASEAN-5](#) / Tan, Kim Song; Tang, Tuck Hong

James

Source: Singapore Management University, 2016-10

[The changing nature of apprenticeships: 1996-2016](#) / Hargreaves, Jo; Stanwick, John; Skujins,

Peta

Source: National Centre for Vocational Education Research (NCVER), 2017-05

Europe and North America

[Skillset and match](#)

Source: CEDEFOP, Issue 10, 2017-05

[Vocational education and training: bridging refugee and employer needs](#)

Source: CEDEFOP, 2017-06

The ALADIN Online Alert is a joint [ALADIN](#) initiative, produced bimonthly by the [UIL Library](#) and [CDÉACE](#), with input from additional ALADIN members from all over the world. Its goal is to share recent online and full-text information and documents in the area of adult and lifelong learning.

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