



# Online Alert <sup>17</sup>

ALADIN Online Alert 17  
September 2017

Dear ALADIN community,

In this ALADIN Online Alert, you will find many diverse and engaging publications, for example:

- several actual experiences, such as case studies and promising practices
- articles on the benefit of recognizing migrants' skills and giving them access to education
- a presentation of adaptative problem solving, a skill to be measured in the next wave of PIAAC
- a foresight project exploring the future of skills and lifelong learning in the UK
- a lot of practical tools, notably the 'Adult learner 360' resource readiness quiz and an app to learn German and basic skills

I wish you enjoyable reading,  
Lisa Krolak, ALADIN coordinator



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## Adult Learning

## Europe and North America

### [Adult Education and Mental Health](#)

Source: European Lifelong Learning Magazine, 3/2017

### [Adult Learner 360 Readiness Quiz](#)

Source: Council for Adult and Experiential Learning (CAEL), 6/1/2017

### [Einstieg Deutsch – The Language-learning App](#)

Source: DVV International, 7/1/2017

### [Public Libraries & Adult Education](#)

Source: National Council for Adult Learning (NCAL), 7/1/2017

### [The Potential Economic Benefits of Education of Migrants in the EU](#)

Bonin, Holger

Source: European Expert Network on Economics of Education (EENEE), 3/1/2017

### [Understanding the impact of outreach on access to higher education for adult learners from disadvantaged backgrounds: an institutional response](#)

Source: Office for Fair Access (OFFA), 7/1/2017

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## Adult Literacy

### International

#### [Adaptive problem solving: Moving towards a new assessment domain in the second cycle of](#)

[PIAAC](#) / Greiff, Samuel; Scheiter, Katharina; Scherer, Ronny; Borgonovi, Francesca; Britt, Ann;

Graesser, Art; Kitajima, Muneo; Rouet, Jean-François

Source: OECD, 6/1/2017

#### [Autonomiser les femmes par la promotion de la santé et de l'alphabétisme](#)

Robinson-Pant, Anna

Source: UIL, 6/1/2017

Lang: ENG, FRA

#### [Fostering a culture of reading and writing: examples of dynamic literate environments](#)

Hanemann, Ulrike; Krolak, Lisa (eds.)

Source: UIL, 9/1/2017

[HearScreen: case study by UNESCO-Pearson Initiative for Literacy](#)

Source: UNESCO, 9/1/2017

[Literacy rates continue to rise from one generation to the next](#)

Fact Sheet No. 45, September 2017

Source: UIS, 9/1/2017

## Africa

[Chipatala cha pa Foni \(CCPF\): case study by UNESCO-Pearson Initiative for Literacy](#)

Source: UNESCO, 9/1/2017

[The Talking Book Programme: case study by UNESCO-Pearson Initiative for Literacy](#)

Source: UNESCO, 9/1/2017

## Asia and the Pacific

[Crop specific mobile apps: case study by UNESCO-Pearson Initiative for Literacy](#)

Source: UNESCO, 9/1/2017

[Mobile Vaani: case study by UNESCO-Pearson Initiative for Literacy](#)

Source: UNESCO, 9/1/2017

## Europe and North America

[EPALE podcast: Adult literacy skills in 2017](#)

McCoshan, Andrew; Ebner, Gina; Palmen, Markus; Broek, Simon

Source: Electronic Platform for Adult Learning in Europe (EPALE), 8/1/2017

[Lifelong Literacy | Strategic Planning](#)

Witteveen, April

Source: Library Journal, 7/1/2017

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# Lifelong Learning

## International

[Lifelong learning from a social justice perspective](#) / Vargas, Carlos

Source: UNESCO, 6/1/2017

Lang: FRA, ENG, SPA

[Unlocking the potential of urban communities. Volume II: case studies of sixteen learning cities](#)

Source: UIL, 9/1/2017

## Asia and the Pacific

[Lifelong learning in transformation: promising practices in Southeast Asia](#)

Yorozu, Rika

Source: UIL, 8/1/2017

Lang: EN

## Europe and North America

[EU Skills Profile Tool for Third Country Nationals](#)

Source: European Commission, 6/1/2017

Lang: AR, CKU, DE, EL, EN, FA, FR, IT, NL, PL, PS, PT, SL, SO, TI

[Federal Aid for Prior Learning Assessment](#)

Source: Council for Adult and Experiential Learning (CAEL), 7/1/2017

[Future of skills and lifelong learning](#)

Source: Government Office for Science, UK, 8/1/2017

[Refugees welcome: recognition of qualifications held by refugees and their access to higher education in Europe - country analyses](#) / Eckhardt, Lukas; Jungblut, Jens; Pietkiewicz, Karolina;

Steinhardt, Isabel; Vukasovic, Martina; Santa, Robert

Source: European Students' Union (ESU), 5/1/2017

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# Technical and Vocational Education and Training

## International

[Engaging Employers in Apprenticeship Opportunities](#)

Source: OECD, 6/1/2017

[From Shanghai to Tangshan: Shanghai Consensus updated; working together to achieve the Education 2030 Agenda: outcome statement of the International Conference on Technical and Vocational Education and Training](#)

Source: UNESCO, 7/1/2017

Lang: FRA, ENG

[Greening technical and vocational education and training: a practical guide for institutions](#)

Source: UNEVOC, 7/1/2017

[Shanghai update](#)

Special edition, Issue No. 7

Source: UNEVOC, 7/1/2017

[Skills mismatch, productivity and policies: evidence from the second wave of PIAAC](#)

McGowan, Muge Adalet; Andrews, Dan

Source: OECD, 7/1/2017

[Transition from school to work: How hard is it across different age groups?](#)

Source: OECD, 8/1/2017

Lang: ENG, FRA

## Africa

[A framework to better measure the return on investment from TVET](#) / Schueler, Jane; Stanwick,

John; Loveder, Phil

Source: National Centre for Vocational Education Research (NCVER), 7/1/2017

[Southern Africa Regional Forum on Technical and Vocational Education and Training \(TVET\)](#)

STEP Report Series 1

Source: UNESCO, 8/1/2017

[Rénover la formation professionnelle](#)

Source: PôleMag, n° 26, 7/1/2017

[TVET as the last educational chance : employability and family background of Ethiopian urban youth](#) Demachi, Kazue

Source: Institute of Developing Economies, Japan External Trade Organization (IDE-JETRO), 5/1/2017

## Arab States

[The Future of Jobs and Skills in the Middle East and North Africa: Preparing the Region for the Fourth Industrial Revolution](#)

Source: World Economic Forum, 5/1/2017

## Asia and the Pacific

[An exploration of assessment approaches in a vocational and education training courses in Australia](#) / Ewing, Bronwyn

Source: Empirical Research in Vocational Education and Training (ERVET), 9:14, 8/1/2017

[Employers' perspectives on training: three industries](#) / Shah, Chandra

Source: National Centre for Vocational Education Research (NCVER), 8/1/2017

[Perceptions Are Not Reality: myths, realities & the critical role of vocational education & training in Australia](#)

Wyman, Nicholas; McCrindle, Mark; Whatmore, Simon

Source: Skilling Australia Foundation, 5/1/2017

[The role of VET in the entrepreneurial ecosystem](#) / Scott-Kemmis, Don

Source: National Centre for Vocational Education Research (NCVER), 8/1/2017

## Europe and North America

[Investing in skills pays off: The economic and social cost of low-skilled adults in the EU](#)

Cedefop research paper, No 60

Source: CEDEFOP, 7/1/2017

[The Lack of Collaboration Between Companies and Schools in the German Dual Apprenticeship System: Historical Background and Recent Data](#) / Gessler, Michael

Source: International Journal for Research in Vocational Education and Training (IJRVET), Vol. 4, no 2, 8/1/2017

[Vocational education and training for inclusive growth in development cooperation](#)

Source: Directorate-General for International Cooperation and Development (DEVCO), European Commission, 3/1/2017

[Vocational education and training: bridging refugee and employer needs](#)

Source: CEDEFOP, 6/1/2017

Lang: DE, EL, EN, ES, ET, FR, IT, PL, PT

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