



Online Alert ¹⁸

ALADIN Online Alert 18
December 2017

Dear ALADIN community,

In this ALADIN Online Alert, you will, once again, find many interesting online materials, including:

- the publication of the regional reports for the CONFINTEA VI Mid-Term Review 2017 from [Africa](#), [the Arab States](#), [Asia and the Pacific](#), [Europe and North America](#), and [Latin America and the Caribbean](#); as well as the [summary](#) of the regional reports.
- a [guide](#) on how to maximize the opportunities of digital technologies to teach adult numeracy;
- a [toolkit](#) on work-based learning policy for out-of-school youth and disadvantaged adults;
- and a [guide](#) on facilitating the recognition of skills of migrant workers.

I wish you enjoyable reading,
Lisa Krolak, ALADIN coordinator



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Adult Learning

International

[CONFINTEA VI Mid-Term Review 2017 - Progress, challenges, and opportunities: The status of adult learning and education](#)

Source: UIL, 11/1/2017 Lang: [FRE](#), [SPA](#)

[Inclusion and diversity](#)

Source: Adult Education and Development, no 84, 10/1/2017 Lang: [FRE](#), [SPA](#)

[Adult education centres as a key to development: challenges and success factors](#)

Avramovska, Maja; Hirsch, Esther; Schmidt-Behlau, Beate

Source: DVV International, 9/1/2017

Africa

[Influence of Literate Environment on Adult Learning in Benin Metropolis, Edo State, Nigeria](#)

Olomukoro, Caroline; Omoregie, Iyobosa

Source: Educational Research International, vol. 6 (3) 08/15/2017

[CONFINTEA VI Mid-Term Review 2017 - The status of adult learning and education in sub-Saharan Africa - regional report](#)

Source: UIL, 11/1/2017

Arab States

[CONFINTEA VI Mid-Term Review 2017 - The status of adult learning and education in the Arab States - regional report](#)

Source: UIL, 11/1/2017

Asia and the Pacific

[CONFINTEA VI Mid-Term Review 2017 - The status of adult learning and education in Asia and the Pacific - regional report](#)

Source: UIL, 11/1/2017

[Recognising the Value of Adult & Community Education](#)

Source: Training and Skills Commission, 9/1/2017

Europe and North America

[CONFINTEA VI Mid-Term Review 2017 - The status of adult learning and education in Europe and North America - regional report](#)

Source: UIL, 11/1/2017

[What Happens When Learning Counts? Measuring the Benefits of Prior Learning Assessment for the Adult Learner](#)

Klein-Collins, Rebecca; Hudson, Sean

Source: Council for Adult & Experiential Learning (CAEL), 9/1/2017

[Adult Education Attainment and Assessment Scores: A Cross-National Comparison](#)

Mamedova, Saida; Sparks, Dinah; Mulvaney Hoyer, Kathleen

Source: National Center for Education Statistics (NCES), 9/1/2017

Latin America and the Caribbean

[CONFINTEA VI Mid-Term Review 2017 - The status of adult learning and education in Latin America and the Caribbean - regional report](#)

Source: UIL, 11/1/2017

Adult Literacy

International

[DigiMaths Guidance: Maximising the opportunities of digital technologies to teach adult numeracy](#)

Source: DigiMaths, 8/1/2017

[Accountability Mechanisms in Adult Literacy](#)

Source: Background paper prepared for the Global Education Monitoring Report by UIL, 10/1/2017

Asia and the Pacific

[Indigenous adult English language, literacy and numeracy in the NT: Workshop Report](#)

Source: Whole of Community Engagement (WCE) initiative, 9/1/2017

[Building Skills for All in Australia - Policy Insights from the Survey of Adult Skills](#)

Source: OECD, 9/1/2017

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[EPALE focus: Adult literacy](#)

Source: EPALE, 9/1/2017

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Lifelong Learning

International

[Lifelong Learning: Holistic and Global Education](#) / Ehlers, Ulf-Daniel

Source: 6th ASEF Rectors' Conference and Students' Forum (ARC6), 10/1/2017

[Working Group on Education: digital skills for life and work](#)

Atchoarena, David; Selwyn, Neil; Chakroun, Borhene; Miao, Fengchun; West, Mark; Coligny, Chrystelle de

Source: ITU. Broadband Commission for Sustainable Development. Working Group on Education, 9/1/2017

[Social economy and learning for a political economy of solidarity](#)

Source: RELA, vol. 8, no 2, 10/1/2017

[Getting started with the SDGs in universities](#)

Kestin, Tahl; van den Belt, Marjan; Denby, Leanne; Ross, Katie; Thwaites, John; Hawkes, Martine

Source: Sustainable Development Solutions Network (SDSN) Australia / Pacific, 11/1/2017

Europe and North America

[EPALE focus: Intergenerational learning](#)

Source: EPALE, 10/1/2017

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[Work-based learning policy for out-of-school youth and disadvantaged adults](#)

Wilson, Bryan

Source: National Skills Coalition, 10/1/2017

Technical and Vocational Education and Training

International

[How to facilitate the recognition of skills of migrant workers: Guide for employment services providers](#)

Source: International Labour Organization (ILO), 9/1/2017

[Labour market impact of National Qualification Frameworks in six countries](#)

Allais, Stephanie

Source: International Labour Organization (ILO), 10/1/2017

[People and Policy: A Comparative Study of Apprenticeship Across Eight National contexts](#)

Maia, Chankseliani; Keep, Ewart; Wilde, Stephanie, Source: WISE, 9/1/2017

[Vocational vs. General Education and Employment over the Life-Cycle: New Evidence from PIAAC](#)

Woessmann, Ludger; Hampf, Franziska

Source: Centre for Competitive Advantage in the Global Economy. University of Warwick, 4/1/2017

Africa

[Revising vocational training](#)

Source: Pôle Mag, n°26, 9/1/2017

[Compilation of the main indicators for analysis of the relationship between education/training and employment](#)

Source: IIEP Pôle de Dakar, 10/1/2017

Lang: [FRE](#)

[Revue des politiques d'enseignement technique et de formation professionnelle au Togo](#)

Source: UNESCO Abuja, 11/1/2017

Asia and the Pacific

[Guidelines for the Quality Assurance of TVET Qualifications in the Asia-Pacific Region](#)

Source: UNESCO Bangkok Office, 10/1/2017

[Indigenous VET to Higher Education pathways and transitions: A literature review](#)

Frawley, Jack; Smith, James A.; Gunstone, Andrew; Pechenkina, Ekaterina; Ludwig, Wendy; Stewart, Allison

Source: International Studies in Widening Participation, vol. 4, no 1, 9/1/2017

[Towards Quality Assurance of Technical and Vocational Education and Training](#)

Source: UNESCO Bangkok Office, 10/1/2017

[Developing VET applied research: steps towards enhancing VET's role in the innovation system](#)

Beddie, Francesca M.; Simon, Linda

Source: National Centre for Vocational Education Research (NCVER), 9/1/2017

Europe and North America

[The changing nature and role of vocational education and training in Europe - Volume 1: conceptions of vocational education and training: an analytical framework](#)

Source: CEDEFOP, 11/1/2017

[Defining, writing and applying learning outcomes](#)

Source: CEDEFOP, 11/1/2017

[The effect of immigrant peers in vocational schools](#)

Fratini, Mark; Meschi, Chrystelle de

Source: University of Venice, Department of Economics, 10/1/2017

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