



OnlineAlert 4

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ALADIN Online Alert 4
May 2015

Adult Learning

International

[Dossier thématique « Cultures et politiques de l'évaluation en éducation et en formation »](#)

Source: e-JIREF, Vol. 1, No 1 (Jan-Apr. 2015)

[Draft UNESCO Recommendation on Adult Learning and Education now available online](#)

Source: UIL, 2015-05-05

Recommendations available in
عربي | 中文 | EN | FR | RU | ES

[How pluralistic is the research field on adult education? : Dominating bibliometrical trends, 2005-2012](#) (Pre-published)

Source: RELA, 2015-04-14

[Inclusion and exclusion factors in adult education of youth with a low educational level in Spain](#)

Source: RELA, Volume 6, Issue 1, 2015-03

[NEET Youth in the Aftermath of the Crisis](#)

Source: OECD, 2015-02-26

[Challenges, lessons and achievements in the practice of distance and e-learning](#)

Source: Open Praxis, Vol 7, No 1 (2015), 2015

[Participation in adult education opportunities: Evidence from PIAAC and policy trends in selected countries](#)

Source: UNESCO, 2015-04-09

[The role of continuing training motivation for work ability and the desire to work past retirement age](#)

Source: RELA, Volume 6, Issue 1, 2015-03

[The self-perception of adult educators in Eastern Europe in the post-Soviet transitional period](#)

Source: RELA, Volume 6, Issue 1, 2015-03

[She reads, he reads: gender differences and learning through self-help books](#)

Source: RELA, Volume 6, Issue 1, 2015-03

[A sociomaterial model of the teaching-learning continuum](#)

Source: RELA, Volume 6, Issue 1, 2015-03

[Skills and Wage Inequality: Evidence from PIAAC](#)

Source: OECD iLibrary, 2015-02-27

[UNESCO, adult education and political mobilization](#)

Source: Aarhus Universitet, 2015-01-19

[Unfit to be a Slave - A Guide to Adult Education for Liberation](#)

Source: Sense Publishers, 2015

Adult Learning

Asia and the Pacific

[« Taking training outback »](#)

Source: Quest, issue 1 (2015), 2015-03

[Challenges of Adults in Learning English as a Second Language: Focus on Adult Education in China](#)

Source: Journal of Language Teaching and Research, Vol 5, No 5 (2014), 2014-09

[Goal Orientation of Adult Students Towards Learning Strategies: The Malaysian Context](#)

Source: Psychological Thought, Vol 7, No 2 (2014), 2014

[Thai Adults Learn English via Translation](#)

Source: Journal of Language Teaching and Research, Vol 6, No 2 (2015)

[UNESCO Policy Guidelines for Mobile Learning \(in Russian\)](#)

Source: UNESCO, 2015-02

Adult Learning

Europe and North America

[Adult education in the United States of America](#)

Source: Aarhus Universitet, 2015-01-20

[AE-Learning, an online peer learning platform for adult educators](#)

Source: The European Adult Education (Young) Professionals Learning Platform (AE-PRO), 2015-03-10

[Approaches to Training Teachers of Adults in the UK](#)

Source: Comparative Professional Pedagogy, Vol 5, No 1, 2015-03

[Creating Citizens, Building Societies? Adult Education in the Eastern Arctic as if Community Mattered](#)

Source: Historical Studies in Education / Revue d'histoire de l'éducation, Spring / printemps 2015, Spring 2015

[Curbing adult student attrition: Evidence from a field experiment](#)

Source: Centre for Market and Public Organisation, 2015-02

[InfoNet and LInE to merge: new online adult education magazine from September](#)

Source: InfoNet, LInE, 2015-03-05

[REAL Toolkit: Recognition for Adult Educators](#)

Source: University of Stirling, 2015-03

Adult Learning

Latin America

[La educación como derecho fundamental al interior de la prisión](#)

Source: Carlos Fernando García Reina, Universidad Militar Nueva Granada, 2015

[Uma voz chamada "nós" : Educação de Jovens e Adultos, Educação Profissional e Ensino Médio](#)

Source: Léia Soares Da Silva, Universidade Federal do Piauí, 2014-08-15

Adult Literacy

International

[A critical review of population health literacy assessment](#)

Source: BMC Public Health, 2015-03-04

[Action research to improve youth and adult literacy: empowering learners in a multilingual world](#)

Source: UIL, 2015-04

[Critical connections: personal learning environments and information literacy](#)

Source: Research in Learning Technology, Vol 23 (2015)

[Des évaluations simples, rapides et abordables : améliorer l'apprentissage dans les pays en développement](#)

Source: UNESCO-IPE, 2015

[Evolution of literacy campaigns and programmes and their impact since 2000](#)

(Background paper prepared for the Education for All Global Monitoring Report

2015, Education for All 2000-2015: achievements and challenges)
Source: UNESCO, 2015-04-09

[GMR background paper on demand for literacy](#)

(Background paper prepared for the Education for All Global Monitoring Report 2015, Education for All 2000-2015: achievements and challenges)
Source: UNESCO, 2015-04-09

[Improving adult literacy without improving the literacy of adults? A cross-national analysis of adult literacy from a cohort perspective](#)

(Background paper prepared for the Education for All Global Monitoring Report 2015, Education for All 2000-2015: achievements and challenges)
Source: UNESCO, 2015-04-09

[Languages in adult literacy: policies and practices during the 15 years of EFA \(2000-2015\)](#)

(Background paper prepared for the Education for All Global Monitoring Report 2015, Education for All 2000-2015: achievements and challenges)
Source: UNESCO, 2015-04-09

Adult Literacy

Asia and the Pacific

[Using Community Radio in a Rural Women's Post-literacy Programme in Nepal](#)

Source: Journal of Learning for Development, Vol 1, No 2 (2014), 2014

Adult Literacy

Europe and North America

[Adult and Training in Europe : Programmes to Raise Achievement in Basic Skills](#)

Source: EUCIS-LLL, 2015-02

[Illettrisme : guide à l'usage des collectivités territoriales pour sensibiliser, repérer et s'engager dans une démarche formation](#)

Source: Agence Nationale de Lutte contre l'Illettrisme, 2015-03

[New major report finds support for Functional Skills](#)

Source: The Education and Training Foundation, 2015-03-25

Lifelong Learning

International

[Education for All Global Monitoring Report, Education for All 2000-2015: achievements and challenges](#)

Source: UNESCO, 2015-04-09

[L'éducation tout au long de la vie pour tous face aux défis du XXI^e siècle : quelles réalités ? Quels besoins ? Quelles perspectives ?](#)

Source: Lifelong Learning today : Contributions 4e Forum, 2015

[Millennium Development Goals](#)

Source: Taylor & Francis, 2015-04-02

['Much in little?': Revisiting 'lifelong education', 'recurrent education' and 'de-schooling' in the age of 'lifelong learning'](#)

Source: Lifelong Learning today : Contributions 4e Forum, 2015

[Education data release](#)

Education data available in

EN | FR

Source: UIS, 2015-02-27

[Recognition, validation and accreditation of non-formal and informal learning in UNESCO member states](#)

Source: UNESCO, 2015-04

[Report cards for Education for All: 2000-2015](#)

Source: World Education Blog, 2015-04-15

Lifelong Learning

Arab States

[Empirical Determinations of Female Enrolment Trends in Education Sector of Pakistan](#)

Source: The Women : Annual Research Journal, Vol 7 (2015), 2015

[Sharm El Sheikh Statement : towards quality education and lifelong learning for all](#)

Source: UNESCO, 2015-01

Lifelong Learning

Asia and the Pacific

[Building a Learning Society in Japan, the Republic of Korea and Singapore](#)

Source: UNESCO, 2015-04-02

[Sharing for Learning in Lao PDR : DVV International Engaged in Lifelong Learning for Sustainable Development in Asia Pacific : The Heribert Hinzen collection](#)

Source: DVV International, 2015-03

Lifelong Learning

Europe and North America

[Institutional MOOC strategies in Europe](#)

Source: EADTU, 2015-02

[L'égalité des genres dans les projets européens : programme EFTLV \(2007-2013\)](#)

Source: Agence Europe-Éducation-Formation France/Bordeaux, 2014-10

[Learning for Life: The Opportunity for Technology to Transform Adult Education](#)

Source: Tyton Partners, 2015-03-31

Lifelong Learning

Latin America

[New lifelong learning terminology in Spanish and Portuguese](#)

Source: UIL, 2015-04-22

TVET

International

[Etude sur l'état des lieux de la formation professionnelle francophone : recueil des meilleures pratiques - plan d'actions](#)

Source: Réseau des Associations Professionnelles Francophones (RAPF), 2014-12-12

[The role of adult education in improving the labour market position of people without a secondary-school-leaving certificate \(A-LEVELS\)](#)

Source: Proceedings of the 9th International Academic Conference, International Institute of Social and Economic Sciences, 2015

[Shanghai Update. Follow-up on the Third UNESCO International TVET Congress](#)

Source: UNESCO, 2015

[Unleashing the Potential: Transforming Technical and Vocational Education and Training](#)

Source: UNESCO, 2015

TVET

Africa

[A Skills beyond School Review of Egypt](#)

Report available in EN | FR

Source: OECD iLibrary, 2015-02-02

[Botswana - Skills for competitiveness and economic growth \(English\)](#)

Source: The World Bank, 2014-12-09

TVET

Asia and the Pacific

[ASEAN Economic Community 2015: Enhancing competitiveness and employability through skill development](#)

Source: ILO, 2015-02

[Course Choice and Achievement Effects of a Vocational Education and Training Voucher Scheme](#)

Source: University of Melbourne, 2015-02

TVET

Europe and North America

[Launching the Global Inventory of Regional and National Qualifications Frameworks at the 5th ASEM Education Ministers' Meeting in Riga, Latvia](#)

Source: UIL, 2015-04-27

[On the way to 2020: data for vocational education and training policies](#)

Source: Cedefop, 2015-04-07

[Skillset and match \(Cedefop's magazine promoting learning for work\) – May 2015 issue](#)

Source: Cedefop, 2015-05

[Stronger VET for better lives](#)

Source: Cedefop, 2015-03

[Voie professionnelle, alternance, apprentissage : quelles articulations?](#)

Source: IFÉ, 2015-02

TVET

Latin America

[Investing in Technical & Vocational Education and Training: Does It Yield Large Economic Returns in Brazil?](#)

Source: The World Bank, 2015-04

Libraries

International

[« Collection numérique » : 25 années de publication d'Archimag en ligne](#)

Source: EchosDoc, 2015-03-25

[UNESCO's Open Access \(OA\) Curriculum](#)

Source: UNESCO, 2015-03-16



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