

OnlineAlert 7

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Adult Learning

Africa

[The Edu-Village in South Africa](#) / Heidi Morgan
Source: Pascal International Exchanges, 19 October 2015

Asia and the Pacific

[Adult community education in Australia: A snapshot of the status and role of the not for profit Adult and Community Education sector in 2015](#)
Source: Adult Learning Australia, 2015

Europe and North America

[Adult education along the refugee route](#)
Source: Elm (European Lifelong Learning Magazine), 16 October 2015

[Adult education and the refugee crisis](#)

Source: European Association for the Education of Adults, 2015

[Adult education research between field and rhizome: a bibliometrical analysis of conference programs of ESREA](#) / Bernd K  pplinger

Source: European Journal for Research on the Education and Learning of Adults, Vol. 6, No. 2 (2015)

[Adult education research: exploring an increasingly fragmented map](#) / Kjell Rubenson, Maren Elfert

Source: European Journal for Research on the Education and Learning of Adults (RELA), Vol. 6, No. 2 (2015)

[AEMA Maturity Matrix: Benchmarking the accessibility of adult learning centres](#)

Source: AEMA, October 2015

[Issue : Cartographies of research on adult education and learning](#) / Andreas Fejes, et al.

Source: European Journal for Research on the Education and Learning of Adults (RELA), Vol. 6, No. 2 (2015)

[Convergences pour la FGA](#)

Source: GRIES, ICEA, CIRDEF & CERA, October 2015

[IMAL project wants to boost the participation of mature adults to learning activities](#)

Source: IMAL project, 2015

[IMAL Report I: "Motivating for Action: What Makes Adults Want to Learn?"](#)

Source: IMAL project, 2015

[IMAL Report II: "Book of Best Practices: The Best Methods of Working with Mature Adults"](#)

Source: IMAL project, 2015

[IMAL Final Report Appendix](#)

Source: IMAL project, 2015

[Symptoms of ADHD are related to education and work experience among incarcerated adults](#) / Arve Egil Asbjørnsen, Terje Manger, Ole-Johan Eikeland

Source: Journal of Prison Education and Reentry, Vol. 2, No. 1 (June 2015)

[Theme Issue: Adult Education and social media](#)

Source: Elm (European Lifelong Learning Magazine), 29 September 2015

[Understanding unskilled work as a condition for participation in adult education and training](#) / Sissel Kondrup

Source: European Journal for Research on the Education and Learning of Adults (RELA), Vol. 6, No. 2 (2015)

International

[ICAE and post-2015: Good practices for advocacy](#) / Irene Lobo Moltó, Maria Graciela Cuervo

Source: Elm (European Lifelong Learning Magazine), 29 September 2015

Adult Literacy

Arab States

[Literacy and Adult Education in Egypt: Achievements and Challenges](#)

Source: American Journal of Educational Research, Vol. 3, No. 7, 2015,

Asia and the Pacific

[Aboriginal literacy program flourishes](#)

Source: Adult Learning Australia, 2015

Europe and North America

[State of the Nation and Impact Report 2014](#)

Source: National Literacy Trust (UK), 2015

International

[Take Action - Make a Difference](#)

Source: International Literacy Association, 2015

Lifelong Learning

Europe and North America

[Direct participation and employee learning at work](#) / Hande Inanc, Ying Zhou, Duncan Gallie, Alan Felstead, Francis Green
Source: Work and Occupations, 20 April 2015

[EAEA Board meets with Julie Fionda, Member of Commissioner Thyssen's Cabinet](#)
Source: European Association for the Education of Adults, 7 October 2015

[The Role of University in Seniors' Education: A Romanian Perspective](#) / Alexandru-Constantin Strungă
Source: Social Sciences and Education Research Review, Vol. 2, No. 181-90 (2015)

[Third Age Learning and Brain Plasticity](#) / Val Bissland
Source: Centre for Research & Development in Adult and Lifelong Learning (CR&DALL), 17 October 2015

[The role of education in promoting european fundamental values : report](#) / Lifelong Learning Interest Group
Source: European Association for Adult Education and The Learning Platform (EUCIS-LLL), 22 September 2015

International

[Nexus UIL Newsletter](#)

Source: UIL, Vol. 10 (Jan-June 2015)
Lang: EN FR

[CLCpedia](#)

Source: UNESCO, 2015

[Repositioning and reconceptualizing the curriculum for the effective realization of Sustainable Development Goal Four, for holistic development and sustainable ways of living](#)
Source: UNESCO International Bureau of Education, 2015

[Translating an ambitious vision into global transformation : the 2030 Agenda for sustainable development](#) / Markus Loewe, Nicole Rippin (Eds.)
Source: Discussion paper, Deutsches Institut für Entwicklungspolitik, (7/2015)

Technical and vocational education and training

Asia and the Pacific

[Transversal Skills in TVET: Policy Implications](#).
Asia-Pacific Education System Review Series No. 8
Source: UNESCO Bangkok, 2015

Europe and North America

[Apprenticeship review: Lithuania](#)
Source: Cedefop, October 2015

[Qualification of Adult Educators in Europe: Insights From the Portuguese Case /](#)

Catarina Paulos

Source: International journal for research in vocational education and training, Vol. 2, No. 1 (2015)

[Vocational education and training in Luxembourg](#)

Source: Cedefop, October 2015

[Working and Learning in Times of Uncertainty: Challenges to Adult, Professional and Vocational Education /](#)

Sandra Bohlinger, Ulrika Haake, Christian Helms Jørgensen, Hanna Toiviainen and Andreas Wallo

Source: Research on the education and learning of adults, Vol. 4 (2015)

[Matching skills and jobs in Europe](#)

Source: Cedefop, October 2015

[Skill shortages and gaps in European enterprises](#)

Source: Cedefop, October 2015

[Soft Skills and Intergenerational Issues](#)

Source: Careering, Fall 2015

Lang: EN FR

[Spatial structure counts: the relevance of regional labour-market conditions for educational transitions to vocational training /](#)

Katarina WeBling, Andreas

Hartung, Steffen Hilmert

Source: Empirical Research in Vocational Education and Training, 2 November 2015

[Vocational education and training prevents and counteracts early leaving from the education system](#)

Source: Briefing note, CEDEFOP, September 2015

International

[Assessment of Prior Learning in Adult Vocational Education and Training /](#)

Vibe Aarkrog; Bjarne Wahlgren

Source: International Journal for Research in Vocational Education and Training (IJRVET), Vol. 2, No. 1 (2015)

[Shanghai Update 4. Follow-up on the 3rd UNESCO TVET Congress](#)

Source: UNESCO, November 2015

[Skills for the creative industries: Report of the online conference](#)

Source: UNESCO-UNEVOC, 2015

[Skills for work and life post-2015: Global forum report](#)

Source: UNESCO-UNEVOC, 2015

[Unleashing the potential : transforming Technical and Vocational Education and Training /](#)

P.T.M. Marope, B. Chakroun and K.P. Holmes

Source: UNESCO Publishing, 2015

Libraries

Europe and North America

[Bibliothèque numérique libre /](#)

Christophe Rhein

Source: Canopé Corrèze, September 2015

[The Library in the Life of the User: Engaging with People Where They Live and Learn](#)

Source: OCLC Research, November 2015

[Ouvrons les bibliothèques et repensons-les /](#)

Louis Kleg

Source: The Conversation, 8 October 2015

[Responding! Public Libraries and Refugees](#)

Source: IFLA, October 2015

International

[Hewlett Foundation Open Licensing Toolkit for Staff](#)

Source: William and Flora Hewlett Foundation, May 2015

[Libraries, Literacy and Technology Training](#)

Source: Beyond Access, October 2015

[Special issue: Global libraries](#)

Source: Performance Management and Metrics, Vol. 16, No. 2 (2015)



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