

OnlineAlert ⁸

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ALADIN Online Alert 8
January 2016

Adult Learning

International

[Creating prospects through educational services for refugees](#)

Source: DVV International, October 2015

[From HEEFA to SDG4: Report](#)

Source: Higher Education for Education For All (HEEFA), 2015

[Global Citizenship Education](#)

Source: Adult Education and Development, no 82, 2015

[Sustainable Development Goals: From a wish list to a concrete action plan](#)

Source: European Association for the Education of Adults, December 18, 2015

Asia and the Pacific

[Challenges and opportunities for skills development in Asia](#) / Sungsup Ra, Brian Chin,

Amy Liu

Source: Asian Development Bank, November 2015

[Learning opportunities in the "golden years" in a regional city](#) / Browyn Ellis

Source: Australian & International Journal of Rural Education, vol. 25, no 2, 2015

Europe and North America

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Source: Elm - European lifelong learning magazine, September 29, 2015

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Source: European Association for the Education of Adults (EAEA), 2015

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Source: Slovenian Institute for Adult Education (SIAE), Winter 2015

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Source: European Commission, 2015

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Source: Education & Skills Today, July 16, 2015

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Source: European Association for the Education of Adults, November 25, 2015

[In the Meantime: How to Support Immigrant Skill Building While Waiting for Federal Action](#)

Source: National Skills Coalition, 2015

[La motivation affective dans l'apprentissage du français chez les immigrants allophones adultes à Montréal](#) / Tania Longpré

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Source: Lire et Écrire, 2015

[Manifesto for Adult Learning in the 21st Century](#)

Source: European Association for the Education of Adults (EAEA), 2015
Lang: DE EN

[New hopes for adult education in Portugal](#)

Source: Elm - European lifelong learning magazine, November 13, 2015

[Quest](#)

Source: Adult Learning Australia, issue 4, 2015

[Religion and Adult Education \(part 1\)](#)

Source: Elm - European lifelong learning magazine, December 21, 2015

[Theory and Practice: A Student's Reflections on Their Learning on a Community Education Degree Programme](#) / Thomas Edmond

Source: Concept, vol. 6, no 3, 2015

[Towards an action plan for validation](#)

Source: European Association for the Education of Adults, December 14, 2015

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/ Ph. Jonnaert, J.-Ph. Ayotte-Beaudet, D. Furtuna, J. Sambote
Source: UQAM, Chaire UNESCO de développement curriculaire. (Cahiers de la CUDC, no 34), December 2015

Adult Literacy

International

[Alphabétisme des adultes et des jeunes](#)

Source: Bulletin d'information de l'ISU, no 32, September 2015
Lang: EN FR

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Source: BAICE, 2015

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[Action research: measuring literacy programme participants' learning outcomes: Results of the first phase \(2011–2014\)](#)

/ Madina Bolly, Nicolas Jonas
Source: UIL, 2015
Lang: EN FR

[L'édition belge s'allie à Worldreader pour lutter contre l'analphabétisme et l'illettrisme en Afrique francophone](#)

/ Mélissa Haquenne
Source: Lettres Numériques, December 14, 2015

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[Literacy and Adult Education in Egypt: Achievements and Challenges](#)

/ Mohamed M. Ghoneim Sywelem
Source: American Journal of Educational Research, vol. 3, no 7, 2015

Europe and North America

[2e édition des Journées Nationales d'Action contre l'illettrisme : 8 au 17 septembre 2015](#)

Source: Agence Nationale de Lutte contre l'Illettrisme (ANCLI), November 2015

[Institutionnalisation de l'alphabétisation des adultes en Belgique francophone : en quoi les politiques de l'emploi et la référence à l'employabilité ont-elles modifié le champ?](#)

/ Catherine Bastyns, Anne Godenir et Christine Mainguet
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[Linguistic Integration of Adult Migrants \(LIMA\)](#)

Source: Conseil de l'Europe, 2015
Lang: EN FR

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[Preparing English Learners for Work and Career Pathways](#)

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Source: European Commission, Library and e-Resources Centre, September 2015

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International

[Annotated bibliography: Working places as learning spaces: contextualising lifelong learning in Asia and Europe](#) / Elina Maslo and Katharina Lunardon (eds)
Source: ASEM, 2015

[Can schools help to integrate immigrants?](#)
Source: OECD, November 16, 2015
Lang: EN FR

[Guidelines for building learning cities: UNESCO Global Network of Learning Cities](#)
Source: UIL, 2015

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Source: Australian Journal of Adult Learning, vol. 55, no 1, April 2015

[Leveraging information and communication technologies to achieve the Post-2015 Education goal: report of the International Conference on ICT and Post-2015 Education](#)
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[UNESCO Global Network of Learning Cities: Guiding Documents](#)
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Asia and the Pacific

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Source: Adult Learning Australia, November 2015

[Lifelong learning & young people's engagement](#)

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[Lifelong Learning for Senior Citizens in Republic of Korea](#)

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[Status, trends and challenges of Education for All in South Asia \(2000-2015\): a summary report](#)
Source: UNESCO New Delhi Office, 2015

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[Adult and Continuing Education in France](#) / Silke Schreiber-Barsch
Source: Deutsches Institut für Erwachsenenbildung, 2015

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Source: Cedefop, December 2015

[European Lifelong Guidance Policies: Summative Report 2007-15: A report on the work of the European Lifelong Guidance Policy Network](#)
Source: European lifelong guidance policy network 2007-15, 2015

[Guidelines for Policies and Systems Development for Lifelong Guidance: A Reference Framework for the EU and for the Commission](#)
Source: European Lifelong Guidance Policy Network (ELGPN), 2015

[La formation professionnelle continue en France](#)
Source: Centre Inffo, 2015

[Le développement de la formation continue dans les universités](#) / Françoise Germinet
Source: République Française, November 6, 2015

[Learning Parade E-bulletin](#)
Source: Slovenian Institute for Adult Education, 2015

[PASCAL Inclusion Workshop: Seniors as Lifelong Learners: barriers, strategies, outcomes](#)
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[Strengthening the Quality Assurance and Evidence-Base for Lifelong Guidance](#)
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Technical and Vocational Education and Training

International

[Anticipating and matching skills and jobs](#) /
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[Delivering TVET through quality apprenticeships: Report of the UNESCO-UNEVOC virtual conference](#)
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Source: Shanghai update, vol. 4, no. 4, November 2015

[Global Forum on Skills for Work and Life: post 2015, 14-16 October 2014, Bonn, Germany : global forum report](#)
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Source: UNESCO Office Bangkok; Asia-Pacific education system review series, no 9, 2015

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Source: Cedefop, December 18, 2015

Lang: DE EL EN ES FR IT PL PT

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Source: International Journal for Research in Vocational Education and Training, vol. 2, no 4, December 2015

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Source: Centre d'études et de recherches sur les qualifications (Céreq). Net. Doc, no 145, 2015

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[Employer's playbook for building an Apprenticeship program](#)

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[La qualité du travail au coeur de la formation](#)

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[Non-Formal Education in International Comparison: Patterns of Participation and Investment in Selected European Countries](#) /

Katrin Kaufmann

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[Re-Contextualizing Vocational Didactics in Norwegian Vocational Education and Training](#) / Hæge Nore

Source: International Journal for Research in Vocational Education and Training, vol. 2, no 3 (special issue), December 15, 2015

[Sharing knowledge about vocational education and training](#)

Source: Cedefop, Update 2015

Lang: EN HR

[Spotlight on VET Belgium](#)

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Lang: EN FR NL

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[The Academic Takes it All? A Comparison of Returns to Investment in Education between Graduates and Apprentices in Canada](#) /

Susanne Kopatz, Matthias Pilz

Source: International Journal for Research in Vocational Education and Training, vol. 2, no 4, December 2015

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Source: Council of Ministers of Education, Canada (CMEC), December 2015

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Source: W.E. Upjohn Institute for Employment Research, 2015

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[Transversal skills in TVET: policy implications](#) /

Trzmiel, Barbara

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Latin America

[Assessing Advances and Challenges in Technical Education in Brazil](#) / Rita Almeida,

Nicole Amaral, and Fabiana de Felicio

Source: World Bank Group, 2016

Libraries

International

[Guidelines for accessible information](#)

Source: ICT4IAL, 2015

Lang: Available in 23 languages

[Toolkit: Libraries and implementation of the UN 2030 Agenda](#)

Source: International Federation of Library Associations and Institutions (IFLA), December 2015

Lang: ENG FRA ESP RUS ARA MAN

Europe and North America

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Source: Enssib, December 22, 2015

Online Alert 8

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