

OnlineAlert 9

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April 2016

Adult learning

Europe and North America

[Adult education and reflexive activation: prioritising recognition, respect, dignity and capital accumulation](#) / Séamus Ó Tuama

Source: European Journal for Research on the Education and Learning of Adults, Pre-published, 2016

Lang: DE EN ES FR IT PL

["... and action!" for adult education](#) / EPALE

Source: EAEA, 18/02/2016

[Annet Bakker on the main challenges for education in prisons](#)

Source: European Commission. EPALE, 01/2016

Lang: DE EL EN ES FR IT PL PT

["Building Skills for All : A Review of England : Policy insights from the Survey of Adult Skills](#) /

Małgorzata Kuczera, Simon Field Hendrickje, Catriona Windisch

Source: OECD, 2016

[EPALE interviews James Fox, founder of the Prison Yoga Project](#)

Source: European Commission. EPALE, 01/2016

[How municipalities can benefit from refugees](#)

Source: European Commission. EPALE, 02/2016

[How we developed dialogue for prisoner reintegration](#) / Rodica Pana

Source: European Commission. EPALE, 01/2016

[Every Euro invested in prison education pays off handsomely](#) / EPALE

Source: European Commission. EPALE, 01/2016

Lang: DE EN ES FR IT PL

[Closing the gap: opportunities for distance education to benefit adult learners in higher education](#) / A. Carlsen, C. Holmberg, C.

Neghina, A. Owusu-Boampong

Source: UNESCO Institute for Lifelong Learning (UIL), 2016

[European guidelines for validating non-formal and informal learning](#)

Source: Cedefop, 11/2015

Lang: EN FR DE

[Exploring misery discourses: problematized Roma in labour market projects](#) / Victor

Vesterberg

Source: European Journal for Research on the Education and Learning of Adults, 2016

[Innovating Language Education: An NMC Horizon Project Strategic Brief](#)

Source: NMC Horizon Project, 2016

[L'éducation et la formation des adultes en milieu carcéral : état des lieux et bonnes pratiques](#) / Alexia Samuel

Source: European Commission. EPALE, 2016

[Manifesto for Adult Learning in the 21st Century](#)

Source: European Association for the Education of Adults, 2016

[Opinion: Adult education is a 'feminine' sector – could that be why we don't have enough money?](#) / Gina Ebner

Source: European Association for the Education of Adults, 2016

[Profile Adult Learning Professionals in Correctional Criminal Justice System: Research Report](#)

Source: EISALP, 19/02/2016

[Refugees and adult education: Symposium of EAEA member Bildungshaus Schloss Retzhof](#)

Source: European Association for the Education of Adults, 03/2016

[Research for Cult Committee - Adult Education and Open Educational Resources: study](#) / Paul Bacsich et al.

Source: Parlement européen, 09/2015

[Skills of U.S. Unemployed, Young, and Older Adults in Sharper Focus: Results From the Program for the International Assessment of Adult Competencies \(PIAAC\) 2012 / 2014: First Look](#)

Source: National Center for Education Statistics, 2016

[Strong commitment for validation in Oslo](#) / Marja Beckman, Johanni Larjanko (NVL)

Source: EAEA, 2016

[What we need skills for: the PIAAC Research Conference 2015](#)

Source: PIAAC Gateway, 2016

Adult literacy

International

[Lifelong literacy: Towards a new agenda](#) /
Ulrike Hanemann, Veronica McKay
Source: Special issue of the International
Review of Education – Journal of Lifelong
Learning, 60 (3), 2015

[Narrowing the gender gap: empowering
women through literacy programmes; case
studies from the UNESCO Effective Literacy
and Numeracy Practices Database \(LitBase\)](#) /
Ulrike Hanemann; Cassandra Scarpino
Source: UNESCO Institute for Lifelong
Learning, 2015

[The Alphabet Of Illiteracy](#)
Source: Project Literacy, 2016

Europe and North America

[Evaluating our Assumptions: Rethinking
Literacies in Canadian History](#) / Thomas Peace
Source: Borelia, 09/2015

[Ouders en kinderen samen naar school](#)
Source: European Commission. EPALE,
01/2016

[Pratiques de l'écrit et temporalités dans le
travail domestique de jeunes mères](#) / Jean-
Pierre Mercier
Source: Les cahiers du CERFEE, no 40, 2016

[The Next Step: Literacy Programming In
Manitoba](#) / Jim Silver
Source: The Canadian Centre for Policy
Alternatives, 2016
Lang: EN FR

[Vers une littératie des Communs ? : Une
culture numérique citoyenne mise en œuvre
par les professeurs documentalistes](#) / Hélène
Mulot
Source: Université Paris Ouest Nanterre La
Défense, 05/2015

[Why policy coherence in basic skills is vital](#) /
David Mallows
Source: European Commission, 19/08/2015

Lifelong learning

International

[Education 2030: Incheon Declaration and
Framework for Action: towards inclusive and
equitable quality education and lifelong
learning for all](#)
Source: UNESCO, 2016
Lang: EN FR

[The Futures of Learning 3: what kind of
pedagogies for the 21st century?](#) / Cynthia
Luna Scott
Source: UNESCO, December 2015

Asia and the Pacific

[Devonport commits to lifelong learning](#)
Source: Quest, issue 1, 2016

Europe and North America

[Is education the "religion" of our secular
society?](#) / Geir Skele
Source: Elm - European lifelong learning
magazine, 02/2016

[Lifelong Learning in the battle against
extremisms](#) / Robin Sclafani
Source: Elm - European lifelong learning
magazine, 03/2016

[Mind the gap! An exploration of the role of lifelong learning in promoting co-production and citizenship within social care for older people](#) / Trish Hafford-Letchfield, Marvin Formosa

Source: European Journal for Research on the Education and Learning of Adults, 2016

[Prison education: much more than a meaningful investment](#) / Paul Bélanger
Source: CIRDEF-UQÀM, 01/2016
Lang: EN RO MA SL PO

[Taking Validation of NFIL One Step Further!](#)
Source: Lifelong Learning Platform, 02/2016

TVET

International

[UNESCO TVET strategy 2016-2021: report of the UNESCO-UNEVOC virtual conference](#) / Mike Campbell
Source: UNESCO-UNEVOC, 2016

Africa

[Competency Based Curriculum Development: Seychelles Curriculum Reform](#) / UNESCO International Bureau of Education
Source: UNESCO International Bureau of Education, 2016

[L'approche par compétences en Afrique](#) / Gauthier, C. et Tagne, G.
Source: Formation et profession, no 23 (1), 2015

Asia and the Pacific

[Vocational training in India and the duality principle: A case for evidence-based reform](#) / Santosh Mehrotra, A. Kalaiyarasan, Neha Kumra, K. Ravi Raman
Source: PROSPECTS, Vol. 45, Issue 2, 06/2015

Europe and North America

[Briefing note - Innovation and training : partners in change](#)
Source: Cedefop, 12/2015
Lang: DE EL EN ES FR IT NL PL PT

[Briefing note : Towards new routes](#)
Source: Cedefop, 2/2016
Lang: DE EL EN ES FR IT NL PL PT

[Education and Training 2002: Working Group Mandates for 2016-2018](#)
Source: European Commission, 2016

[L'adéquation formation emploi : une vision, un processus](#) / Marguerite Wotto
Source: Bulletin de l'Observatoire compétences-emploi, vol. 6, no 4, 03/2016

[La formation duale de l'Allemagne et de la Suisse : caractéristiques qui étonnent et détonnent du point de vue nord-américain](#) / Sylvie Ann Hart
Source: Observatoire compétences-emplois, 2016

[Le recueil de pratiques prometteuses favorisant l'adéquation entre les systèmes d'éducation et de formation et les besoins du marché du travail](#) / CMEC : Conseil des ministres de l'éducation Canada, FMMT : Forum des ministres du marché du travail
Source: CMEC, 11/2015

[Old roots for new routes](#)

Source: Cedefop, 12/2015

[Reproduction et renouvellement des savoirs professionnels](#) / Paul Santelmann

Source: Debat FormationDebat Formation, 2016

[The effects of vocational education on adult skills and wages: What can we learn from PIAAC?](#) / Brunello, G. and L. Rocco

Source: OECD Social, Employment and Migration Working Papers, No. 168, 2015

[Vocational training and adult learning for better skills in France](#) / Nicola Brandt

Source: OECD France, 21/08/2015

Latin America

[Liberar o potencial: Transformar a educação e a formação técnica e profissional](#) / T. M.

Marope, B. Chakroun e K. P. Holmes
Source: UNESCO, 2015

Libraries

International

[Guidelines for the selection of digital heritage for long-term preservation](#) / PERSIST

Source: UNESCO, 2016

[The globalisation of cultural trade: A shift in consumption : International flows of cultural goods and services 2004-2013](#)

Source: UNESCO Institute for Statistics, 2016

Europe and North America

[Digital Preservation Handbook](#)

Source: Digital Preservation Coalition, 2016

[Impact des bibliothèques dans la réussite des étudiants : survol de la littérature récente](#) /

Dominique Papin

Source: Université du Québec, 14/01/2016

[Inspiring school libraries to thrive in our National Literacy Trust Hubs](#) / Zara Bishop

Source: National Literacy Trust, 05/02/2016

[Livre blanc : Qu'est-ce qui fait la valeur des bibliothèques?](#)

Source: AFNOR, 02/2016

Lang: EN GE POR RO SL

[Who Needs Open Access?](#) / Melissa Cheung

Source: Canadian Science Publishing, 06/01/2016

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