

Technology-enabled futures of lifelong learning

Plenary session, 14:00–15:30, 14 October 2020
UNESCO Mobile Learning Week 2020, By UIL and UNESCO HQ

Session guidelines for panellists

Objectives

The purpose of this session is to:

- To share the key messages from a recent UIL report, [Embracing a Culture of Lifelong Learning](#), with special focus on the roles of technology.
- To deliberate on what needs to be done in order to make a notion of ‘technology as common and public good’ a reality.
- To consolidate a set of recommendations from different sectors and measures to take in achieving the vision of ‘Towards 2050 – digital learning technology for the common and the public good’

Session agenda

14:00–14:05	Introduction and overview of the session (Chair: Mr David Atchoarena, Director, UNESCO Institute for Lifelong Learning)
14:05–14:15	Presentation: Key messages from <i>Embracing a Culture of Lifelong Learning</i> (Daniel Baril, Director General of the Canadian Institute for Cooperation in Adult Education (ICAE))
14:15–15:00 (45 min)	Interactive panel discussion Moderators: David Atchoarena and Jonghwi Park (Programme Specialist, UIL) Panellists: <ul style="list-style-type: none"> - Neil Selwyn (Professor, Faculty of Education, Monash University) - Lee Wee Chee (Director for Learning and Professional Development, Institute for Adult Learning, Singapore) - Thierry Coilhac (Directeur e-Éducation Groupe, Orange) - Paola Leoncini (Director Cultural Policies and Development, UNESCO)
15:00–15:15	Q&A (with audience)
15:15–15:20	Response from Daniel Baril (as a representative from the Futures of LLL expert group)
15:20–15:30	Summary and closing (Sobhi Tawil, Director, Future of Learning and Innovation)

Guiding questions for the panel discussion

- Round 1: The report advocates embracing a culture of lifelong learning where individuals can be nurtured to become a true lifelong learner. To achieve this goal, according to one of the key messages from the report, technology has to be common good. What is your perspective on this? What would be the barriers? What are the steps to overcome those barriers? What are the examples already in place that could help to achieve this?
- Round 2: Launching an international initiative, 'Towards 2050 – digital learning technology for the common and the public good', was one of the key recommendations from the transdisciplinary expert group for the futures of LLL. From your own sector's perspective, what would be 3 key factors to launch and follow through this initiative? (including key actions, innovative modality and key stakeholders)?
 - ⇒ Please note that the UIL team will document and consolidate the recommendations from the panellists as an output of the session. Therefore, it would be greatly appreciated if the panellists can make the recommendations as concrete, feasible and specific as possible.

Expected outputs

- A list of concrete recommendations to take a step forward to the vision of 'Towards 2050 – digital learning technology for the common and the public good'

Technical guidelines

- Link to join the session: https://zoom.us/j/98073718061?tk=k_t5vKy-wFFm2MwIOPgWYhaxj0uzJ4EvgPtIKRUTjA8.DQIAAAAW1aYtLRZaSkVNMm5aN1NRU1FPRIUyc2R0Q2InAAAAAAAAAAAAAAAAAAAAAAAAAAAA&pwd=WW9vb0dmMVloYjVtTCtmVm9QdU1iUT09 (Passcode: 331445)
- Please join a final quick testing 1 hour before the session using the same link above. (You can leave after the testing and re-join the session 10 min before the session.)

Annex: Short bio of panellists

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Daniel Baril

Mr Daniel Baril is the Director General of the Canadian Institute for Cooperation in Adult Education (ICAE) and since 2019 he is the elected Chair of the UIL Governing Board. Mr Baril has long experience in lifelong learning. In addition to his position at the ICAE, he is a member of the Canadian Commission for UNESCO Education Sector, where he chairs the working group on education and adult learning, and regularly teaches courses on adult learning at the University of Québec at Montreal. Mr Baril has published widely in his field of expertise and has repeatedly contributed to UNESCO education conferences.

Sobhi Tawil

Mr Sobhi Tawil currently directs UNESCO's Future of Learning and Innovation team. In addition to the Futures of Education initiative, recent research has focused on large-scale learning assessments with the recent release of 'The Promise of Large-Scale Learning Assessments: Acknowledging Limits to Unlock Opportunities'.

Neil Selwyn

Prof Neil Selwyn is a Distinguished Research Professor in the Faculty of Education, Monash University who has worked for the past 25 years researching the integration of digital technology into schools, universities and adult learning. His research interests and current projects include digital technology and social exclusion, artificial intelligence, digital education futures and issues of environmental and social justice associated with digital technology use, among others. He also produces the 'Meet the Education Researcher' podcast - exploring the latest ideas from across the world of education research.

Wee Chee Lee

Mr Wee Chee Lee is the Director for Learning & Professional Development at the Institute for Adult Learning, Singapore. At IAL, he oversees programmes and initiatives to develop and raise the capabilities of continuing education and training, career development of professionals as well as the exploration and use of innovative pedagogies and learning technologies to enhance adult learning. Mr Lee's career before IAL centred around education, as he held various roles in Ministry of Education and Singapore Polytechnic.

Paola Leoncini Bartoli

Ms. Paola Leoncini Bartoli, a historian, completed her studies at Paris IV - Sorbonne University in the area of contemporary history, focusing on migration studies. She began her professional career with the United Nations High Commissioner for Refugees in 1989 and joined UNESCO in 1992. She has spent over 17 years conducting research and analysis on the linkages between culture and development. In 2010, she joined the Office of the Director-General of UNESCO where she was responsible for relations with Western European countries, USA and the Arab Region, with a view to broadening strategic cooperation at policy and operational levels. From 2014 to 2017, she was appointed Director of Cabinet in the Office of the Director-General, providing organizational leadership and strategic guidance on policy and programmatic matters. Since 2018, Ms. Leoncini Bartoli is Director for Cultural Policies and Development in the Culture Sector at UNESCO.

Thierry Coilhac

Thierry Coilhac is e-education director of Orange. He is particularly involved in the issue of digital education and training in Africa where Orange is present in 16 countries. He is behind the launch of the Orange Campus Africa online training platform.