

**Féidearthachtaí as Cuimse**  
**Infinite Possibilities**

# **Education in Prison: Principles, Policies and Practice**

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# Education in Prison

- ❑ Principles
- ❑ Policies
- ❑ Practice
- ❑ Recommendations

# Mandela Rules (2015)

## **Rule 104**

1. Provision shall be made for the further education of all prisoners...
2. So far as practicable, the education of prisoners shall be integrated with the educational system of the country...

## **Rule 105**

Recreational and cultural activities shall be provided in all prisons for the benefit of the mental and physical health of prisoners.

# Mandela Rules (2015)

## **Rule 64**

Every prison shall have a library for the use of all categories of prisoners, adequately stocked with both recreational and instructional books...

## **Rule 88**

1. The treatment of prisoners should emphasize not their exclusion from the community but their continuing part in it.

Education is a right not a privilege.

# From Principle to Policy

- ❑ Penal policy and educational provision
- ❑ Allocation of resources
- ❑ Re-defining of education
- ❑ Access to education
- ❑ Exclusion of prisoners

# From Policy to Practice

- ❑ Coercive confinement and 'the practice of freedom'
- ❑ Alternative methods of defining success
- ❑ Informal Curriculum
- ❑ Prisoners as part of wider community
- ❑ Students as active citizens: Inside and out

# Recommendations

- Education and penal policy
- Funding and resources
- Wide and varied curriculum
- ICT connectivity
- Language of instruction
- Cultural activities
- Library resources
- Education in prison as adult education